

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD  
REPORT OF THE  
SPECIAL EDUCATION ADVISORY COMMITTEE

The Special Education Advisory Committee meeting was held on Tuesday, October 13, 2015 in Administration Office.

MEMBERS IN ATTENDANCE:

Beverly Clarke, Learning Disabilities Association of Windsor/Essex County  
Susan Smith, Community Living (Windsor/Essex County)  
Mary MacLauchlan, Autism Ontario (Windsor/Essex)  
Karen Wilson, Parents for Children's Mental Health (Windsor/Essex)  
Jackie Connelly, OPC Elementary Representative  
Mike Wilcox, Principals, Special Education Programs and Services  
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Melissa MacIntyre, OPC Secondary Representative

Recorder: Marion Goyette

1. Call to Order

Bev Clarke called the meeting to order at 1:05

2. Attendance

B. Clarke reported there were no regrets. Regrets were emailed from Monica Gilles after the meeting started. Cook arrived after the attendance was reported.

3. Approval of Agenda

Moved by: C. Buckler

Seconded by: S. Smith

That SEAC approve the agenda for October 2015.

6. News From the Classroom

Laura Dunn, Education Coordinator was not able to attend the meeting. In her place M. Wilcox reviewed the PowerPoint presentation with the committee. The presentation was on the STEPS Skills to Enhance Personal Success program and how students are integrated into the school community at Leamington District Secondary School Every Thursday the “

**SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

**October 13, 2015**

M. MacLauchlan stated her concern that the Board will be making the decisions prior to June and not bring the changes to SEAC until then.

The Committee was assured that discussion would occur long before May.

M. MacLauchlan stated she disagrees with the process. There has been no discussion about closing special education classrooms in the county.

Information was shared regarding the difference between special education programs and Locally Developed Compulsory Courses. The special education programs would be relocated as stated in the Special Education Plan the students in the modified program stream at Westview are considered partially integrated and transition rooms at either Westview or Western Secondary Schools are fully self contained

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